

Educ. 422-4 Learning Disabilities

AND

Educ. 424-4 Learning Disabilities (Laboratory)

REGULAR SUMMER SEMESTER 1983

INSTRUCTOR: Dr. Leone Prock

May/June - Monday & Thursday, 5:30 - 9:20

July/August - Monday & Wednesday, 8:30 - 12:20

LOCATION: on campus

Content of Education 422 and Education 424 will be packaged as one program. Thus, during May and June Education 422 and Education 424 content will be dealt with on BOTH Monday and Thursday evenings.

Meeting times change in July in order to accommodate the on-campus attendance of children who register in our summer tutoring program.

Students who register for either Education 422 or Education 424, but not both courses, should see the instructor in class on Monday, May 9th. Special arrangements are available. Hopefully, the majority of students will elect the specially designed, combined course option.

Education 422-4 is designed as an introduction to the theoretical foundations of learning disabilities. Course content will include definition; symptomatology; integrities for learning; diagnosis; remediation; current state of services for the learning disabled child and adolescent.

Education 424-4 provides a "live" experience in tutoring. Course content will include task analysis and instructional programming; assessment and data management; procedures for treating perceptual and cognitive problems; behaviour management; and reporting techniques.

TEXT: (Education 422-4)

Lerner, J.W. Learning Disabilities (3rd ed). Houghton-Mifflin Co., 1981.

(Education 424-4)

Mann, P.H., Suiter, P.A., McClung, R.M. Handbook in Diagnostic Teaching (2nd ed). Allyn & Bacon, 1979.